

Fortunately For You Books



A Unit Study

Based On

A Series of Unfortunate Events ©

By Lemony Snicket

Volume 1

Books 1-3

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FFY Books presents

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art work, design, and production

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Introduction

Fortunately For You Volume 1 is a unit study based on books 1-3 of A Series of Unfortunate Events© by Lemony Snicket. This unit study can be used as complete curriculum for Art, Bible (KJV), Language/Writing, Life Skills, Science, and Social Studies. However, we do recommend a supplemental history program for the chapters that are not rich in history. This unit study does not contain math or grammar. You will need to use your own curriculum for these areas of study. This curriculum is recommended for the 1-6th grade homeschooler but is versatile enough for co-ops and classrooms.

We recommend you purchase these books to complement this unit study.
A Series of Unfortunate Events© Books 1-3 by Lemony Snicket
1001 Ways to Explore Science and Nature by Peter Rillero, Ph. D.
Giant Science Resource Book by Evan Moor Educational Publishers

Children will be learning about ocean creatures, caves, electricity, manners, personal safety, and so much more while reading their favorite book! For your convenience, we have recommended books that you can find at your local library and have added websites that correspond with the different areas of study.

Our prayer is that your child not only grows intellectually this year, but spiritually as well. We hope that you, the parent, will use this study as a tool to help your child along the road to what God wants them to be.

About the Authors

Kelly Ayersman has been homeschooling her two children for four years. In addition, she has taught ten years of Sunday school and children's church at all grade levels and is the director of the children's program at Beth Haven Baptist Church.

Shannon Coe has been homeschooling her four boys for 14 years. Two of them have graduated and are pursuing their careers. In addition, she has taught 20 years of Sunday School at the elementary level and is the choir director for Beth Haven Baptist Church.

Heidi Miller-Ford has been homeschooling her son for one year. She has a bachelor's degree in elementary education from The Pennsylvania State University and a master's degree in special education from The Marshall Graduate College. She has also taught third through ninth grade for eight years at both private and public elementary/middle schools in Pennsylvania and West Virginia.

Thank you for your interest and/or purchase of Fortunately For You Volume 1. May you use this for the glory of God.

How To Use This Curriculum

This curriculum was written with the homeschooler in mind. Our goal was to give you a tool to help you with your child's education. By no means do we want you to become a servant to this curriculum. Every child has different styles of learning, different strengths, and needs. As you use this manual, please remember that all curriculum can be adapted to what suits your child best. While we love this series of books, we understand that our world view and beliefs are not always represented. We love reading to our children and this set of books that we based this unit study on has classical literature elements that we believe we could build upon. As you will find, this unit study is heavy in science and writing. Many times the history aspect will need to be supplemented. As there are some historical activities taught, you can take one and build upon it to create an in-depth history activity. Please feel free to go as deep as you want. Many times our ideas are a spring board to help you get started. This curriculum does not cover math and grammar. While you could use the writing aspects to USE your grammar, it will still need to be taught separately.

You will notice that we use the notebook approach mostly. Purchasing a binder and placing divider tabs for each subject and for each child would be beneficial. You could call it your “commonplace notebook” as they do in this series. It presents a wonderful portfolio of your child's school work at the end of the volume. We have included a CD so that you and your child may access these websites more efficiently. The websites are listed by book, chapter, and subject on your CD. We have not put time restraints in this unit study. That was to free the parent to be able to decide how much time should be spent on each book, chapter, and activity.

Here is a quick overview of how to use a chapter in this book:

1. Look over the chapter activities and decide which would be beneficial for your child.
2. Read the chapter aloud to your children or take turns reading paragraphs with your children who can read at this level.
3. When a subject comes up that is a discussion activity, stop then and discuss.
4. Do the review questions orally. Accept any answers that are close. If the child does not know, either tell them the page number to find the answer or reread the paragraph until the child hears the solution.
5. The symbol ☐ means that there is a worksheet provided in the appendix.
6. Enjoy the activities.

Disclaimer: As we researched book and online sites, we found many good resources. Yet within those resources we would find items that we do not support or endorse. As is every parent's privilege and responsibility, please look over all web sites and books before placing them into your child's hands. Some of the science sites and books will make mention of evolutionary beliefs or humanistic philosophy. Explain to your child to disregard the parts that conflict with your families beliefs and use what you can off of these sources. Any links or sites that carry you away from the site we have referenced have not been checked or recommended by us. As of our printing date, all sites were up and running correctly.

It is our prayer that we have supplied you with a curriculum that will give your family pleasure in a school year and still intrigue the child's mind to use thought and research to learn about our incredible world and our part in it.

Book 1
The Bad Beginning © by Lemony Snicket



Chapter 1

Vocabulary

misfortune- p.1
intelligent- p.1
resourceful- p.1
rife- p.1
rickety- p.2
emerging- p.4
stride- p.5
perished- p.8
engulfed- p.9
executor- p.9
retrieve- p.9

Art

(p. 5)

Investigative Approach

As the Baudelaire children looked at Mr. Poe approaching them on the beach, he looked like a monster because of the mist. Draw what you think Mr. Poe would have looked like. You can also look at different optical illusions and see how your eyes can play tricks on you.

References:

Books: The Great Book of Optical Illusions by Al Seckel.

The Little Giant Book of Optical Illusions by Keith Kay.

Online: www.coolopticalillusions.com

Bible

(p. 5)

Discussion Approach

Violet was holding a smooth stone in her hand when Mr. Poe appeared on the beach. Who in the Bible held smooth stones in their hand? (David) What were the stones used for? (to defeat Goliath) Would you do this? Could you with God's help? When has God helped you do something that was difficult? You can find this story in 1 Samuel 17.

(p. 7)

Notebook Approach

The Baudelaires had many bad things happen to them. Read about Job and make a list of all the things that happened to Job and list his reaction. Besides his reaction, write what you think your reaction

would be to these things if they had happened to you. Choose and circle the reaction that would be the best way to handle these bad things, yours or Job's.

Language/Writing

(p. 2) □

Notebook Approach

Write about what you do on “gray and cloudy” days. What is your favorite activity to do alone? What do you like to do with others on these kind of days? Use your journal starter to get you started (see *Appendix B*).

(p. 3)

Notebook Approach

Violet loved to invent things. She wished she could invent a machine that retrieved the rock after she skipped it. Be an inventor! Invent a machine that will get rocks from the water after they have been skipped and sketch it on paper. Label its parts and write a paragraph describing how it works.

Life Skills

(p. 2)

Experience Approach

Violet was skipping rocks with both her left and right hand. If you live near water, take the time during this chapter to skip rocks. Try both hands!

References:

Online: www.ehow.com/how_2622_skip-rocks.html

Science

(p. 2)

Notebook Approach

The weather on the beach was described as “gray and cloudy”. What is the weather today? Record several days worth of weather into your notebook. Record the temperature, the wind conditions, and the cloud coverage. Be sure to mark the date, day, and time the weather was recorded. Follow this pattern as long as you are in chapter one.

References:

Books: Giant Science Resource Book by Evan Moor Publications (pp. 190-192)
A Day in the Life of a Meteorologist by Margot and Ken Witty

Online: www.weather.com

www.accuweather.com

www.undergroundweather.com

www.enchantedlearning.com/calendar/weather/2006/index.shtml

www.enchantedlearning.com/calendar/2002weather/printicons.shtml

Video: Magic School Bus Kicks Up a Storm (30 mins.) by Kidvision

(pp. 1-10)

Notebook Approach

Make a scrapbook of ocean creatures. Include pictures and at least five facts about them. Decorate the cover and blank areas in the book with stickers or drawings.

References:

Books: Giant Science Resource Book by Evan Moor Publications (pp. 45-52)

Animals that Live in the Sea by Joan A. Straker

Creatures of the Sea by John C. Fine

Peterson's First Guide to Seashores by John Kricher

Online: www.MarineBiology.org

www.enchantedlearning.com/subjects/ocean

(pp. 1-10) □

Experience Approach

Make a living ocean diorama. Take a shoe box or small cardboard box and paint or draw an ocean background. You can add coral reef, fish, creatures, and more. Let your imagination soar! Directions can be found in the book reference or in the appendix (*see Appendix A*).

References:

Books: 1001 Ways to Explore Science & Nature by Peter Rillero, Ph. D. (p. 223)

Online: www.MarineBiology.org

www.enchantedlearning.com/subjects/oceans

www.enchantedlearning.com/subjects/ocean/oceanlife.shtml

(p. 3)

Investigative Approach

Simple Machines:

Most of Violet's inventions in this series will involve simple machines. It is to your benefit to spend some time and get a good understanding of what simple machinery is and what it does. Listed below are some resources that will make this activity enjoyable.

References:

Book: Giant Science Resource Book by Evan Moor Publications (pp. 256-267)

Online: www.enchantedlearning.com/physics/machines/Levers.shtml

(p. 3)

Notebook Approach

The Baudelaire children liked to examine creatures in the tide pool. Find out what a tide pool is and the many creatures that live in one. Record the definition of what a tide pool is and list some of the creatures that live there. Who can survive in one? What do they eat? What is different about these creatures compared to others that live in the ocean?

References:

Books: What's in the Tide Pool? by Anne Hunter

Exploring Pacific Coast Tide Pools by Vinson Brown

Online: <http://octopus.gma.org/katahdin/tidepool.html>
<http://edweb.sdsu.edu/triton/tidepoolunit/tidepool.html>

(p. 4)

Notebook Approach

What is the difference between an alligator and a crocodile? Use these resources to draw and explain in your notebook.

References:

Books: Alligators and Crocodiles by Trudi Strain Trueit
Alligator and Crocodile by Michael Bright
Crocodiles and Alligators by John Cloudsley-Thompson

Online: <http://ask.yahoo.com/ask/20010405.html>
www.flmnh.ufl.edu/natsci/herpetology/brittoncrocs/cbd-faq-q1.htm



Social Studies

(p. 4)

Notebook Approach

Klaus knew a lot about different subjects from reading books. For instance, he knew who killed Julius Caesar. If this is a topic that interests your child, you could branch off and do a more in depth study on Julius Caesar and Shakespeare. A more in depth study of Shakespeare is in chapters six and seven, so this can be just an introduction to Shakespeare.

References:

Books: Julius Caesar by DK Discoveries
Caesar by Christian Meier.

Online: www.vroma.org/~bmcmanus/caesar.html

End of Chapter Discussion Questions

1. Where were the Baudelaire children at when this story begins? (p. 2) (Briny Beach)
2. What type of home did the children live in? (p. 2) (enormous mansion)
3. Tell what each of the Baudelaire children were good at? (pp.3-4) (Violet-inventing and building strange devices and skipping rocks; Klaus-liked to examine creatures in the tide pool and read Books; Sunny-liked to bite things)
4. What was the weather like on this particular day at the beach? (p. 2) (gray and cloudy)
5. Who came to see the children at Briny Beach? (p. 6) (Mr. Poe)
6. What news did he bring? (pp. 7-8) (their parents died in a terrible fire.)