



## COURSE OUTLINE

<b>INSTRUCTOR(S):</b> Dyslexia Victoria Online	<b>COURSE NAME:</b> Dyslexia Awareness and Accommodations
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### COURSE FORMAT:

- 2 week, 10 hours per week

### COURSE PREREQUISITES:

- None; introductory course for individuals interested in learning more about supporting people with Dyslexia.

### COURSE DESCRIPTION:

- This course offers insight into Dyslexia: what it is, what causes it, and how it affects learners and employees who are Dyslexic. Participants will also learn how to screen for Dyslexia and related issues and plan accommodations for the workplace and adult learning environments.

### COURSE OBJECTIVES:

#### **General:**

- Course participants will develop awareness of Dyslexia and Dyslexia-related issues and accommodations.

#### **Learning Objectives:**

- Upon successful completion of this course, participants will be able to:
  - Define Dyslexia as a learning difference, not disability
  - Articulate the relationship between right-brain learning styles and Dyslexia
  - Use informal screening tools for Dyslexia and Dyslexia-related issues
  - Take a strengths-based approach to accommodation in workplaces and learning environments
  - Identify relevant career possibilities for people with Dyslexia

### RECOMMENDED READINGS / REQUIRED TEXTS:

Throughout the course, relevant readings will be posted on our website. Plan to spend approximately 2-3 hours per week on the readings in addition to course discussions and assignments.

## **COURSE COMPLETION REQUIREMENTS:**

Achieving a grade of 80% is required for successful course completion status. Students must contact the instructor if absent or offline for more than 48 consecutive hours. Grades will be allocated as follows:

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|--------------------------------|-----|
| • Participation                | 25% |
| • Webquest                     | 20% |
| • Tip sheet                    | 25% |
| • Reflective or Advocacy Paper | 30% |

## **ONLINE INSTRUCTION OVERVIEW**

This online course will be conducted using the “Moodle” course management system (a software package designed to help educators create quality online courses). Registered students will receive log-in instructions by email before the course begins. This system relies on asynchronous discussion forums (i.e., post when it is convenient rather than at a specific time). However, a live ‘chat’ using Instant Messaging software (e.g., Yahoo or MSN chat) may be scheduled.

Online learning offers amazing opportunities for shared learning. Many experts in the field believe that the best learning online occurs in the discussions and that the posted course content may take on a secondary importance. Although this course will provide comprehensive content, your active participation in the discussions (i.e., checking in and briefly posting once or twice per day or, in the case of a Directed Studies, engaging in back and forth dialogue by email with your instructor) enriches the learning experience.

## **OPERATIONAL REQUIREMENTS**

As this course is offered entirely online, students must have reliable Internet access and be comfortable using Internet technology and participating in discussion forums.

Although there are no scheduled classes, students will be expected to spend a similar amount of time on this course as they would in a classroom-based environment of 20 hours

Documents will be posted (or, in a Directed Studies format, emailed as attachments) in both Word and PowerPoint—students must be able to download these documents and also upload similar documents.

## **ACCOMMODATION**

If you have a disability that needs accommodation for this course, please let us know and we will work with you to more effectively meet your needs.